

AMU Links

Winter
Newsletter

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Marianist Universities Articulation Agreements by Jack O’Gorman, MEA

One of the goals of the AMU is to increase knowledge of and cooperation among the three Marianist universities in the U.S. With this in mind, this article looks at articulation agreements among the three universities, and discusses other agreements that Chaminade University Honolulu (CUH), St. Mary’s University (StMU), and the University of Dayton (UD) have.

Universities create agreements with other universities for the benefit of students, faculty, and the universities themselves. These agreements are called Memorandum of Understanding (MOU), or articulation agreements. They can be documents that guide the transfer of credits, faculty exchanges, or research work.

Pat Donnelly, Associate Provost at **UD** describes several agreements with Marianist universities:

1. The [Comprehensive Education Exchange Agreement](#) among Chaminade University, St. Mary’s University, and the University of Dayton. This agreement establishes the terms for the exchange of credit bearing educational opportunities offered by the three universities. It is intended to increase exchange and collaboration among faculty and staff, to encourage

participation in co-curricular programs, and to promote information sharing among the three institutions.

2. UD's Master of Physician Assistant Practice articulation agreement with Chaminade University establishes a joint program leading to the Master of Physician Assistant Practice degree. It is designed to clearly describe the admission requirements and processes for graduates of CUH to be eligible to enter the UD's Master of Physician Assistant Practice.
3. The UD Doctor of Physical Therapy Program articulation agreement with Chaminade University establishes a joint program leading to the DPT degree. This agreement is designed to clearly describe the admission requirements and processes for graduates of CUH to be eligible to enter the UD Doctor of Physical Therapy degree program.

Dr. Donnelly went on to state that "UD has active agreements with numerous universities and institutions around the U.S. and the world." Below is a sample of some of the international institutions with agreements with UD:

- Coventry University (United Kingdom)
- Cracow University of Economics (Poland)
- Far Eastern Federal University (Russia)
- Manipal University (India)
- Nanjing University (China)
- National University of Ireland – Maynooth
- Radboud University Nijmegen (The Netherlands)
- Shanghai Normal University (China)
- Universidad Andes (Columbia)
- University of Florence (Italy)
- Universidad Pontificia Comillas (Spain)

Leona Pallansch, Associate Provost at **St. Mary's** also mentions the importance of the agreement among St. Mary's, Chaminade, and Dayton. She provided a [list](#) of all domestic MOUs as reported to SACSCOC during the reaffirmation process. Dr. Pallansch goes on to state "You will notice that we draw a distinction between MOUs that create exchange programs, Agreements of Cooperation (general agreements to try to work towards closer cooperation, but they don't include specific programs), and what we called contracts. The contracts give students more educational opportunities, but are not true exchange agreements."

In addition to the Marianist agreements, Dr. Pallansch says that the Washington DC semester through the American University has been very good for St. Mary's students. In addition to taking classes, it offers students the opportunity to intern in the DC metro area. She also said that the agreement among StMU, Our Lady of the Lake University, and the University of the Incarnate Word all in San Antonio have been valuable, although they may be underutilized. And finally, the agreements with the UT

Health Sciences Center in San Antonio provide St. Mary's students opportunities to study and do internships at the center, and well as apply for early admission.

Chaminade University has a number of agreements in place. These include the previously mentioned UD and St. Mary's agreements. Other agreements include M.D. and D.O. agreements with Boston University, George Washington University, Western University, Samuel Merritt University, and three branches of A. T. Skill University. Click here for a [list](#) of CUH agreements.

These agreements help the universities meet the needs of our students and graduates.

Themes in the Marianist Higher Education Tradition

by **Gerald O'Neil, SM, PhD**, Assistant Professor of Education, University of Dayton, 1932-1992.

Community/Family: Our tradition emphasizes collaborative and cooperative process among the faculty, staff, administration, and students as well as the larger community of parents and the local civic community. This interdependence is based on a respect for individual autonomy and the reality of our need for collaboration. The collection of many talents from all of these people enriches the results and process of education. Teachers never teach alone.



Continual Mission: The Marianist tradition emphasizes the importance of developing a structure and process that are self-perpetuating rather than only tied to the leadership of certain individuals. The atmosphere of the school and of each individual classroom is formative in gospel values and in that sense just being in that atmosphere is like "being on a Continual Mission."

Reflection/Interior Life: "The essential is the interior" is a key theme in the Marianist tradition. There is an emphasis on personal experience, insight in the life of the mind and heart. Hence, the Marianist tradition encourages habits of reflection and the development of the interior life.

Response to the Needs of the Times: This Marianist educational theme is a major focal point in the meeting of faith and culture, which is the privileged challenge of the school. Guided experience, critical appraisal of the academic and the cultural serve as focal points in this theme. In this perspective, educational service incorporates both

tradition and innovation. We neither simply look to the past nor get stuck in the present but utilize both for our call to the future.

Emphasis on the Person: Institutions are valuable in the Marianist tradition as they emphasize the individual in the physical, psychological, social, and spiritual contexts. All of these characteristics are interconnected in the process of personal and academic development in the school context.

Institutional Change: The Marianists have a tradition, based on the early work of the order in France, of supporting continuing renovation of institutions. Teachers in schools in the Marianist tradition exemplify this approach by helping to create a sense in their students of commitment to making an impact in the world of institutions that they are presently part of and in which they will live in the future. We are in a transformative tradition.

Attraction: The Marianist educational heritage emphasizes that people are convinced by what is done rather than by what is said. Intellectual understanding does not necessarily change behavior. Modeling the desired attitudes and values is an expectation for faculty, staff and administration.

Attitude of Mary: Marianist tradition is based on the example of Mary, the mother of Christ. Her behavior exemplified flexibility, nurturance, patience, service, hospitality and collaboration. Marianist tradition represents a process as much as a product. In fact, we understand that, in a very real way, the process is a product.

“The institution seemed to open new avenues in education. Besides why go through the trouble of founding a new school if we are not to be different, if we do not mean to excel? We can already boast of what has been called our family spirit, excluding both pedantry and mercantilism; it should be called our evangelical spirit because it springs naturally from the practice of a sincere and enlightened religious devotedness. A bold and timely initiative introduced several improvements later copied by other schools.”
Jean-Baptiste Lalanne, S.M., Early Marianist Educator

AMU News



The University of Dayton's Immaculate Conception Chapel is undergoing a significant

renovation. This is a photo of the chapel from about 100 years ago, courtesy of digital.udayton.edu. Read more the chapel renovation [here](#).



Chaminade University's [YouTube channel](#) includes videos about the university and student life in Hawaii.



On October 30, St. Mary's celebrated a Rattler Madness Tailgate party. It was co-sponsored with the Student Government Association and held in appreciation of the staff and faculty. Pictured in the photo is Delia Von Muldau and master griller Wayne Romo.

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