

Integrating the Characteristics of Marianist Universities in Curricular and Co-Curricular Areas across the Three Marianist Universities

Access the Characteristics of Marianist Universities (CMU) at
marianistuniversities.org/resources-forum

ST. MARY'S UNIVERSITY

- In the Greehey School of Business, a professor and the school chaplain hosted faculty and staff members in a roundtable on each CMU and how they are lived out by faculty and staff in the school.
- In the School of Science, Engineering and Technology, the Deans' Council distributed content about the CMU to faculty, which are to be discussed throughout the semester.
- A one-page handout, "Principles of a Marianist Educator," which complement the CMU, was distributed to the Dean of the College of Arts, Humanities and Social Sciences.
- The financial aid staff discussed the CMU and used the "Principles of a Marianist Educator" to challenge their day-to-day activities as a team working with families.
- The CMU are presented as part of Presidential Award videos and Business Week award winners.
- A religious studies professor integrates the CMU in a foundational course, within the context of a Catholic and Marianist liberal arts education.
- The Business Week theme for the Greehey School of Business focused on *Adaptation and Change*, and speakers focused their remarks on resiliency and adjusting to the new normal.

CHAMINADE UNIVERSITY OF HONOLULU

- An English department professor has students read the CMU, and then follows up the assignment with 2-3 speakers who talk about their experiences with the CMU.
- Residence Life has residence hall assistants plan activities for students that are linked to one or more of the CMU.
- The University is working on a shared site where faculty and staff can post ideas on how they integrate the CMU into their classes or into their other work.
- In the School of Nursing and Health Professions, the nursing program curriculum was designed around the CMUs.
- The School of Business and Communication undergraduate academic programs are organized around the CMU.

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- CMUs are used by the vice president for mission and rector for presentations at staff retreats, and to four divisions in the University stimulating implementing of the CMU in new ways.

UNIVERSITY OF DAYTON

- A professor in the School of Education and Health Sciences uses the CMU in the graduate-level Organizational Change course to frame the way students make meaning from theory and concept to practice.
- In the first-year undergraduate teacher education program, students use the Characteristics of Marianist Education, or CME (the primary and secondary school version of the CMU), in their analysis of the schools they observe. They also incorporate the CME in their philosophy of education papers.
- The School of Business Administration integrated the CMU in their strategic plan.
- Staff from the Office of Mission and Rector regularly use the CMU in new employee orientation, where each person gets a copy to read; in workshops with enrollment management; and in various presentations in the efforts regarding diversity, inclusion, and equity.
- The CMU are an integral part of the recruiting materials for Marianist Leadership Scholars, especially since they come from Marianist high schools and are familiar with the CME.
- The vice president for mission and rector made presentations about integrating the CMU to: first-year students in the School of Business Administration; new members of the Board of Trustees; the UD Management Essentials Cohort (supervisors); and the School of Business Administration online MBA program, via a video.

If you have an **item to share** about how you have integrated the Characteristics of Marianist Universities in your area, please send a brief description to AMU by emailing **ahart@sm-usa.org**.

If you want to **contact a person** about a listed item, email **ahart@sm-usa.org**.